

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q1 Jobs in the aerospace industry						
Very familiar	18	10	6	16	16	5
Somewhat familiar	39	29	19	44	60	16
Not very familiar	18	26	12	22	18	21
Not at all familiar	24	36	62	18	6	57
Unsure	0					1
<i>Number of cases</i>	303	300	77	150	50	76
Q2 Jobs in the biosciences industry						
Very familiar	18	14	12	15	16	4
Somewhat familiar	34	36	26	42	66	13
Not very familiar	23	23	17	29	10	20
Not at all familiar	25	27	45	14	8	62
Unsure	0					1
<i>Number of cases</i>	303	300	77	150	50	76
Q3 Jobs in the information technology industry						
Very familiar	39	15	18	33	34	22
Somewhat familiar	38	37	29	54	62	38
Not very familiar	11	26	19	10	4	14
Not at all familiar	12	22	32	3		25
Unsure	1					
Refused			1			
<i>Number of cases</i>	303	300	77	150	50	76
Q4 Jobs in the energy industry						
Very familiar	22	16	10	18	14	8
Somewhat familiar	39	41	19	56	62	39
Not very familiar	21	25	18	17	16	16
Not at all familiar	18	18	51	9	8	37
Unsure			1			
<i>Number of cases</i>	303	300	77	150	50	76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q4w.1 Jobs in the business support & financial services industry						
Very familiar			16			21
Somewhat familiar			40			38
Not very familiar			16			13
Not at all familiar			26			28
Unsure			3			
<i>Number of cases</i>			77			76
Q4w.2 Jobs in the construction industry						
Very familiar			19			29
Somewhat familiar			35			36
Not very familiar			9			8
Not at all familiar			36			28
<i>Number of cases</i>			77			76
Q4w.3 Jobs in the healthcare industry						
Very familiar			31			26
Somewhat familiar			32			34
Not very familiar			16			18
Not at all familiar			19			21
Unsure			1			
<i>Number of cases</i>			77			76
Q4w.4 Jobs in the telecomm industry						
Very familiar			8			16
Somewhat familiar			21			37
Not very familiar			23			20
Not at all familiar			48			28
<i>Number of cases</i>			77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q5 Jobs & employment in the aerospace industry that would involve spacecraft design & construction, military defense systems like missiles & rockets, satellite & telecommunication technologies & GPS						
Very interesting & appealing	38	29	25	29	36	25
Somewhat interesting & appealing	35	36	18	61	54	24
Not very interesting & appealing	13	15	14	7	6	14
Not at all interesting & appealing	13	20	43	2		37
Unsure	0			1	4	
<i>Number of cases</i>	303	300	77	150	50	76
Q6 Jobs & employment in the biosciences industry that would involve agricultural feedstock & chemicals; drugs & pharmaceuticals; medical devices & equipment; & research, testing & medical laboratories						
Very interesting & appealing	36	25	25	20	36	17
Somewhat interesting & appealing	34	33	29	65	54	33
Not very interesting & appealing	18	24	13	11	8	14
Not at all interesting & appealing	11	18	34	3		36
Unsure				1	2	
Refused	0					
<i>Number of cases</i>	303	300	77	150	50	76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q7 Jobs & employment in the information technology industry that would involve computers & computer networks, including the Internet; wireless & cellular communications; & computer hardware & software development & support						
Very interesting & appealing	42	25	25	53	62	34
Somewhat interesting & appealing	35	45	29	40	34	41
Not very interesting & appealing	14	18	12	5	2	5
Not at all interesting & appealing	9	12	35	1		20
Unsure				1	2	
<i>Number of cases</i>	303	300	77	150	50	76
Q8 Jobs & employment in the energy industry that would involve mining; oil & gas exploration, development & production; alternative & renewable energy research & development; including solar & wind power; & various green projects like hybrid & hydrogen engines						
Very interesting & appealing	38	16	17	23	30	36
Somewhat interesting & appealing	37	39	29	54	50	34
Not very interesting & appealing	12	24	14	19	14	7
Not at all interesting & appealing	13	20	40	3	4	24
Unsure				1	2	
<i>Number of cases</i>	303	300	77	150	50	76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q8w.1 Jobs & employment in the business support & financial services industry that would involve customer service sales skills, bilingual & translation skills, & computer skills						
Very interesting & appealing			18			33
Somewhat interesting & appealing			30			34
Not very interesting & appealing			17			11
Not at all interesting & appealing			34			22
Unsure			1			
<i>Number of cases</i>			77			76
Q8w.2 Jobs & employment in the construction industry that would involve administrative & project management skills, specialized trade or industry skills, computer & math-related technical skills, & language skills						
Very interesting & appealing			12			30
Somewhat interesting & appealing			30			37
Not very interesting & appealing			19			13
Not at all interesting & appealing			39			20
<i>Number of cases</i>			77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q8w.3 Jobs & employment in the healthcare industry that would involve nursing & medical assistance skills, therapy skills, technical & medical equipment skills, personal care skills, & records management skills						
Very interesting & appealing			25			28
Somewhat interesting & appealing			30			26
Not very interesting & appealing			16			13
Not at all interesting & appealing			30			33
<i>Number of cases</i>			77			76
Q8w.4 Jobs & employment in the telecomm industry that would involve creation, implementation, & support of products designed to deliver information & technology to consumers over the Internet, phone, wireless networks, & satellites						
Very interesting & appealing			10			24
Somewhat interesting & appealing			30			34
Not very interesting & appealing			17			16
Not at all interesting & appealing			43			26
<i>Number of cases</i>			77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q9 Minimum training for a job in the aerospace industry						
High school diploma or GED	2	6	1	1	2	1
Technical school certificate	4	2	3	2	6	4
Two-year community college degree	6	7	6	9	2	7
Four-year college degree	41	38	48	48	38	46
Graduate degree	46	44	39	41	52	41
Unsure	1	2	3			1
Refused		0				
<i>Number of cases</i>	303	300	77	150	50	76
Q10 Minimum training for a job in the biosciences industry						
High school diploma or GED	4	5	1	1	4	3
Technical school certificate	3	2	4	4	8	4
Two-year community college degree	7	13	4	9	4	8
Four-year college degree	44	34	51	57	48	45
Graduate degree	42	43	36	29	36	38
Unsure	1	3	4	1		3
Refused		1				
<i>Number of cases</i>	303	300	77	150	50	76
Q11 Minimum training for a job in information technology						
High school diploma or GED	5	10	6	5		12
Technical school certificate	15	10	12	19	32	12
Two-year community college degree	27	31	44	37	28	37
Four-year college degree	41	34	31	35	36	32
Graduate degree	10	13	4	3	4	7
Unsure	2	2	3			1
<i>Number of cases</i>	303	300	77	150	50	76

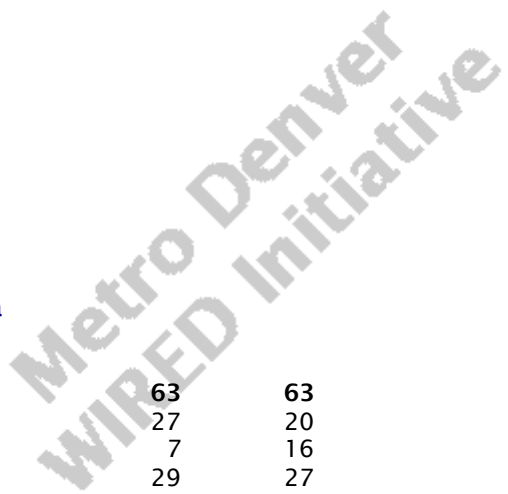
	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q12 Minimum training for a job in the energy industry						
High school diploma or GED	3	10	6	4	6	11
Technical school certificate	7	6	3	6	8	11
Two-year community college degree	17	25	25	15	4	16
Four-year college degree	50	38	51	63	54	42
Graduate degree	21	16	12	13	28	20
Unsure	2	4	4			1
Refused	0	0				
<i>Number of cases</i>	303	300	77	150	50	76
Q12w.1 Minimum training for a job in business support & financial services						
High school diploma or GED			6			17
Technical school certificate			10			9
Two-year community college degree			30			34
Four-year college degree			43			29
Graduate degree			4			11
Unsure			5			
Refused			1			
<i>Number of cases</i>			77			76
Q12w.2 Minimum training for a job in the construction industry						
High school diploma or GED			38			50
Technical school certificate			21			16
Two-year community college degree			19			18
Four-year college degree			18			11
Graduate degree			1			1
Unsure			3			4
<i>Number of cases</i>			77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q12w.3 Minimum training for a job in the healthcare industry						
High school diploma or GED			5			8
Technical school certificate			14			20
Two-year community college degree			30			25
Four-year college degree			36			34
Graduate degree			12			12
Unsure			3			1
<i>Number of cases</i>			77			76
Q12w.4 Minimum training for a job in the telecomm industry						
High school diploma or GED			18			29
Technical school certificate			18			17
Two-year community college degree			39			28
Four-year college degree			21			24
Graduate degree			3			1
Unsure			1			1
<i>Number of cases</i>			77			76
Q13 Sources of information about jobs & careers in the aerospace, biosciences, information technology, or energy industries						
Teacher or coach	20	34	42	68	38	8
Guidance counselor at school	37	40	43	29	32	17
Family member or family friends	27	21	19	65	62	1
Internet	44	60	62	74	76	46
Someone already working in one of those industries	70	57	64	11	8	25
Another source	1	3				
Unsure	1	0				3
Refused	0					
<i>Number of cases</i>	303	300	77	150	50	76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q14/Q14a Other ways you would seek or recommend seeking information about careers in industries like these						
School resources	40	35	21	39	70	20
Guidance counselors	12	8	3	9	12	3
Library; books	9	17	4	6		4
Universities	9	5	6	18	32	8
Teachers; coaches	5	5	4	6	12	9
Naviance system					12	
Other, general school mentions	6	2	4	4	30	1
Internet resources	24	26	31	13	26	41
Google	1	1	1			
Other Internet mentions		1				
General Internet mentions	24	25	30	13	26	41
Other resources	30	32	36	29	22	62
Co-workers, people in that industry	10	13	12	8	10	33
Family member	6	7	3	5		4
Friends	5	3	6	1		3
Industry businesses	5	3	9	3	2	3
Job, career fair	3	1	3	3	4	1
Internship programs	3	2	1	9	10	
Workforce center						12
Newspaper, magazines						9
Other resource mentioned	4	7	9	4	2	4
Other	3	1		1	4	
Nothing; none	14	16	18	24		
Don't know; no answer	10	4	10	9		
<i>Number of cases</i>	<i>303</i>	<i>300</i>	<i>77</i>	<i>150</i>	<i>50</i>	<i>76</i>

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q15 Anyone in family personally know someone who is connected to the aerospace, biosciences, information technology or energy industries						
Yes	66	35	53	82	80	50
Aerospace	39	19	30	53	56	25
Biosciences	33	12	27	41	50	17
Information technology	32	12	29	55	66	36
Energy	27	13	18	34	46	25
Business support			32			25
Construction			36			43
Healthcare			42			47
Telecomm			22			20
No	34	61	27	17	20	30
Unsure	0	4		1		
Refused			1			
<i>Number of cases</i>	303	300	77	150	50	76
Q15b.1 Students come to you & ask your advice about potential careers in aerospace, biosciences, information technology, or energy industries						
Frequently				14	46	
Occasionally				27	34	
Seldom				35	18	
Never				23	2	
<i>Number of cases</i>				150	50	

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q15b.2 Ever pro-actively suggested to a student that he or she should consider a career in either aerospace, biosciences, information technology, or energy industries						
Yes				71	80	
20 times or less				55	46	
More than 20 times				16	34	
No				25	10	
Unsure				3	10	
<i>Number of cases</i>				150	50	
Q16 Child ever discussed career plans & jobs with a guidance counselor or teacher at school						
Yes	63	63				
Guidance counselor only	27	20				
Teacher only	7	16				
Both	29	27				
No, neither	33	37				
Unsure	4					
<i>Number of cases</i>	303	300				
Q16.1 Ever discussed career plans & jobs your child						
Yes	94					
No	6					
Unsure	0					
<i>Number of cases</i>	303					



	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q16w.1 Access to information about careers						
Excellent			18			17
Very good			29			33
Good			40			29
Only fair			12			14
Poor						5
Unsure						1
Refused			1			
<i>Number of cases</i>			77			76
Q16w.2 Access to information about current job openings						
Excellent			16			24
Very good			16			29
Good			32			25
Only fair			21			14
Poor			13			8
Unsure			1			
Refused			1			
<i>Number of cases</i>			77			76
Q16w.3 Access to information about employment services						
Excellent			13			20
Very good			21			25
Good			31			32
Only fair			19			20
Poor			13			4
Unsure			1			
Refused			1			
<i>Number of cases</i>			77			76

Metro Denver
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	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q16w.4 Access to information about career training & education						
Excellent			18			12
Very good			31			26
Good			36			33
Only fair			9			17
Poor			4			9
Unsure						3
Refused			1			
<i>Number of cases</i>			77			76
Q16w.5 Assistance with assessing current skills, abilities & aptitudes						
Excellent			16			9
Very good			16			20
Good			43			33
Only fair			13			21
Poor			8			12
Unsure			4			5
Refused			1			
<i>Number of cases</i>			77			76
Q16w.6 Assistance with enrollment in training or education programs						
Excellent			23			14
Very good			17			21
Good			42			30
Only fair			8			12
Poor			8			14
Unsure			1			8
Refused			1			
<i>Number of cases</i>			77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q16w.7 Importance of having part-time employment or paid training during the time that you are preparing for a career						
Extremely important			48			47
Very important			30			34
Somewhat important			18			13
Not very important			4			3
Unsure						3
<i>Number of cases</i>			77			76
Q16w.8 Employment						
Full-time			47			46
Part-time			35			16
No employment			18			38
<i>Number of cases</i>			77			76
Q16w.9 Expectations for a career workforce preparation program						
Help with resume, interview skills, conduct of job search			18			17
Getting education, training to improve skills			40			32
Information on where jobs are & services for self-help			32			39
Unsure			8			12
Refused			1			
<i>Number of cases</i>			77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q17 School guidance						
counselors knowledge about						
job opportunities in the						
aerospace, biosciences,						
information technology &						
energy industries						
Knows a lot	16	33				
Knows some	44	38				
Knows only a little	23	22				
Knows nothing at all	7	4				
Unsure	11	4				
<i>Number of cases</i>	303	300				
Q17w Career or employment						
advisors or counselors						
knowledge about job						
opportunities in the						
aerospace, biosciences,						
information technology,						
energy, business support,						
construction, healthcare or						
telecomm industries						
Knows a lot			22			29
Knows some			32			36
Knows only a little			18			21
Knows nothing at all			1			3
Unsure			23			12
Refused			3			
<i>Number of cases</i>			77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q18 Child/self has been encouraged to take courses in school that would prepare for careers in the aerospace, biosciences, information technology or energy industries						
Yes	56	76	43			58
No	40	23	49			38
Unsure	4	1	5			3
Refused			3			1
<i>Number of cases</i>	303	300	77			76
Q18b Encourage students to take courses in school that would prepare them for careers in the aerospace, biosciences, information technology or energy industries						
Yes				88	100	
Most				59	82	
Some				29	18	
No				12		
<i>Number of cases</i>				150	50	

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q19 Child/self/students understanding of the type of training & coursework they would need to obtain employment in the aerospace, biosciences, information technology & energy industries						
Excellent understanding	19	7	26	7	8	33
Good understanding	35	39	32	29	46	28
Only a fair understanding	31	41	29	41	40	26
Poor understanding	14	13	9	21	6	12
Unsure	1		4	2		1
<i>Number of cases</i>	303	300	77	150	50	76
Q19.1 Own child's understanding of the type of training & coursework needed to obtain employment in the aerospace, biosciences, information technology & energy industries						
Excellent understanding	15					
Good understanding	26					
Only a fair understanding	38					
Poor understanding	19					
Unsure	2					
<i>Number of cases</i>	303					

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q20 How you would use the Internet to search for information about jobs in these industries & types of sites you would explore						
Google	39	58	44	49	26	33
Industry fields/names, careers, jobs	16	36	29	30	2	21
Job requirements	4	2		1		
General Google mentions	22	22	16	20	24	12
Other Internet resources	52	54	52	61	88	64
University sites	14	12	9	25	12	12
Business sites	12	8	14	15	22	16
Job, career sites, Monster.com, CareerBuilder.com, etc.	9	5	12	9	12	22
Yahoo	6	6	3	1		1
Government, NASA sites	4	7	6	6		7
CollegeInColorado.org		1			28	
Naviance system		1			40	
Other searches	8	13	12	9		12
Other Internet sites	5	8	8	15	30	11
General Internet search	8	2	3	7		5
Workforce centers						12
Other	11	3	5	1	6	16
Nothing; none	1		1	1		
Don't know; no answer	10	5	10	7	2	4
<i>Number of cases</i>	<i>303</i>	<i>300</i>	<i>77</i>	<i>150</i>	<i>50</i>	<i>76</i>

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q20b.1 Career prospects for average students in aerospace						
Excellent				18	20	
Good				31	42	
Only fair				32	34	
Poor				17	4	
Unsure				2		
<i>Number of cases</i>				150	50	
Q20b.2 Career prospects for average students in information technology						
Excellent				24	34	
Good				49	54	
Only fair				20	12	
Poor				6		
Unsure				1		
<i>Number of cases</i>				150	50	
Q20b.3 Career prospects for average students in the energy industry						
Excellent				23	40	
Good				43	40	
Only fair				22	16	
Poor				10	2	
Unsure				2	2	
<i>Number of cases</i>				150	50	
Q20b.4 Career prospects for average students in biosciences						
Excellent				23	38	
Good				39	34	
Only fair				25	26	
Poor				10	2	
Unsure				2		
<i>Number of cases</i>				150	50	

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	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q21 School or college websites in learning about careers in aerospace, biosciences, information technology or energy industries						
Very useful	53	55	44			41
Somewhat useful	38	37	45			38
Not very useful	7	7	9			20
Unsure	1	1	1			1
Refused	0					
<i>Number of cases</i>	303	300	77			76
Q22 Wikipedia in learning about careers in aerospace, biosciences, information technology or energy industries						
Very useful	19	16	19			26
Somewhat useful	42	42	34			18
Not very useful	22	41	45			29
Unsure	17	2	1			26
Refused	0					
<i>Number of cases</i>	303	300	77			76
Q23 Social networking websites like FaceBook or MySpace in learning about careers in aerospace, biosciences, information technology or energy industries						
Very useful	8	4	9			8
Somewhat useful	18	15	32			22
Not very useful	67	80	55			58
Unsure	6	1	4			12
Refused	0					
<i>Number of cases</i>	303	300	77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q24 Specific company or industry websites in learning about careers in aerospace, biosciences, information technology or energy industries						
Very useful	61	58	65			58
Somewhat useful	30	38	27			26
Not very useful	6	4	8			11
Unsure	3	1				5
Refused	1					
<i>Number of cases</i>	303	300	77			76
Q24w.1 Government-sponsored websites such as ColoradoJobLink.net or ConnectingColorado						
Very useful			47			58
Somewhat useful			39			28
Not very useful			13			12
Unsure			1			3
<i>Number of cases</i>			77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q25 Type of information about an industry that would interest child						
Predicted hiring trends	31	8	14	21	32	14
Interests the most	9	3	12	17	22	8
Educational requirements	45	40	40	39	52	26
Interests the most	21	22	23	26	40	20
Salary & wages	49	55	64	82	64	58
Interests the most	32	26	27	20	6	24
Benefits like insurance, retirement, flextime & childcare	39	33	36	39	36	42
Interests the most	27	15	18	27	24	29
Description of a typical workday	20	34	23	8	8	20
Interests the most	6	22	10	5	4	9
Locations of jobs		25	22			34
Interests the most		9	9			8
Unsure	6	2		5	2	3
Refused	0				2	
<i>Number of cases</i>	303	300	77	150	50	76
Q26 Child's current grade level in school						
8th	7	10				
9th	15	19				
10th	20	20				
11th	23	24				
12th	33	27				
Refused	1	0				
<i>Number of cases</i>	303	300				

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q26b Years as a teacher or guidance counselor						
Less than 15				42	60	
15 or more				57	40	
Unsure				1		
<i>Number of cases</i>				150	50	
Q26w Years of schooling, education or formal training completed since leaving high school or completing GED						
None			6			18
Less than 1			13			5
1			17			8
2			25			17
3			21			11
4 or more			17			41
Unsure			1			
<i>Number of cases</i>			77			76
Q27 Grades or marks child/self usually earned						
Mostly As	23	13	12			11
Mixed As & Bs	33	40	39			41
Mostly Bs	14	11	14			14
Mixed Bs & Cs	16	26	23			24
Mostly Cs	5	3	3			9
Mixed Cs & Ds	5	6	6			
Mostly Ds	1		1			
Below D	1	1				
Unsure	1	0	1			1
Refused		0				
<i>Number of cases</i>	303	300	77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q28 Child/self favorite class or subject taken in school so far						
Any math, arithmetic, algebra, trig, calculus, etc.	27	23	13			18
Any science, chemistry, biology, physics, etc.	19	29	22			22
Any arts, music, theater, drama, etc.	12	8	5			8
Any history, social, govt., geography, economics, etc.	14	10	13			12
Any english, composition, literature, writing, etc.	12	16	25			16
Any physical education, PE, sports, exercise, etc.	3	3	3			3
Any other	10	11	16			17
Unsure	2	0	3			4
Refused			1			
<i>Number of cases</i>	303	300	77			76
Q29 Child/self least favorite class or subject taken in school so far						
Any math, arithmetic, algebra, trig, calculus, etc.	30	25	38			33
Any science, chemistry, biology, physics, etc.	10	17	19			13
Any arts, music, theater, drama, etc.	2	2	5			4
Any history, social, govt., geography, economics, etc.	15	21	9			18
Any english, composition, literature, writing, etc.	24	24	16			14
Any physical education, PE, sports, exercise, etc.	5	3				8
Any other	8	4	9			8
Unsure	7	3	4			1
Refused	1					
<i>Number of cases</i>	303	300	77			76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q30 Highest level of education expected for child/self						
Less than high school diploma	0					
High school certificate of completion	1		1			1
GED	1	1				3
High school diploma	5	4	1			
Two year college degree	16	9	9			17
Four year college degree or higher	77	83	88			64
Unsure	1	2				14
Refused		0				
<i>Number of cases</i>	303	300	77			76
Q30g Highest degree completed						
Bachelor's				24		
Master's				73	100	
Doctorate				3		
<i>Number of cases</i>				150	50	
Q30g.1 Completed any specific training in the past 3 years that prepares you to be a better counselor in matters of career preparation & choices						
Yes				38	90	
No				61	10	
Unsure				1		
<i>Number of cases</i>				150	50	

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q31 Most likely to do in the first year after high school graduation						
Apprenticeship or paid OJT leading to a license	4	7	10			24
Military training or service	6	6				1
Employment that requires no additional education	6	7	5			41
Attend a business, technical or 2-year community college	22	19	25			11
Attend a 4-year college	59	56	57			16
Unsure	3	4				8
Refused	0	1	3			
<i>Number of cases</i>	303	300	77			76
Q32 Courses child/self/students are taking now						
Difficult	81	70		89	98	
Very difficult	21	11		17	34	
Somewhat difficult	60	59		71	64	
Easy	18	28		11	2	
Somewhat easy	13	22		9	2	
Very easy	5	6		1		
Unsure	1	1		1		
Refused		1				
<i>Number of cases</i>	303	300		150	50	

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q33 How close to deciding the sort of job child/self/students would like to have one day						
Close	60	68	82	43	62	83
Very close	28	34	53	3		47
Somewhat close	32	35	29	40	62	36
Not close	38	31	16	56	38	13
Not very close	23	21	16	43	30	9
Not at all close	15	10		13	8	4
Unsure	2		1	1		4
Refused		1	1			
<i>Number of cases</i>	303	300	77	150	50	76
Q33.1 Why you/your child/your students chose that long-term career plan, job and field of employment						
Field of interest; enjoyment	37	41	60	28	44	39
Talent, aptitude in field	11	4	6	3	8	7
Family connection	6	6	4	11	22	1
Salary	3	9	19	12	20	25
Jobs available	1	2	8	3	4	1
Athletic ability	1	1		1		
Working with people, kids	1	8				1
Friend in industry				4	8	
Importance of education mentioned		2				
Military		2				
Working with animals		3				
Other people involved, friends, teachers, etc.		2				
No decisions made yet	1	1		1		
Other	4	8	8	7	14	25
Nothing; none		1		1		1
Don't know; no answer	44	34	21	58	38	18
<i>Number of cases</i>	303	300	77	150	50	76

	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
Q34 Grade level most of own students are enrolled in						
8th				11		
9th				13		
10th				13		
11th				16		
12th				7		
50/50 split; combination				31		
Unsure				1		
Refused; not ascertained				7		
<i>Number of cases</i>				150		
Sex						
Male	46	50	44	37	28	51
Female	54	50	56	63	72	49
<i>Number of cases</i>	303	300	77	150	50	76

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	Sample group					
	Parents	Students, 8-12th grade	Community college students	Teachers	Guidance counsel- ors	Workforce
County						
Adams	13	13	12	10	10	16
Arapahoe	18	18	12	14	36	13
Boulder	10	10	9	13	8	8
Broomfield	2	2	4	1		3
Denver	13	13	23	7	18	16
Douglas	9	9	5	13	16	11
Jefferson	18	18	12	16	12	16
Larimer	9	9	18	13		9
Weld	8	8	1	12		9
Not ascertained			4			
<i>Number of cases</i>	303	300	77	150	50	76
Sample group						
Parents	100					
Students		100				
Community college students			100			
Teachers				100		
Guidance counselors					100	
Workforce						100
<i>Number of cases</i>	303	300	77	150	50	76